

Tell Me About Your Art!

Dear First Grade Families:

Today we found and made

LINES IN BUILDINGS.

Looking:	We looked at <i>Neighbors</i> by Vanessa Helder or <i>Dutch Courtyard</i> by Max Leibermann and found vertical, horizontal, and diagonal lines in buildings. We practiced making vertical, horizontal and diagonal lines in the air.
Talking:	We identified more places where vertical, horizontal, and diagonal lines can be found in buildings. We talked about the directional lines we use when we write letters and numbers.
Making:	We filled our picture plane by painting a building using vertical, horizontal, and diagonal lines to make a building contour. Then we added more directional lines for the building details. We noticed and talked about shapes from math created by our lines: triangles, rectangles, and squares . We also found the shortest, longest, and in-between length of lines in our picture.

Art at Home

Together:

You could look for vertical, horizontal, and diagonal lines in machines.
You could use vertical, horizontal, and diagonal lines to make an imaginary machine.

Questions to ask:

What directions of lines do you see in this machine?
What kinds of lines will *you* choose to use in your machine art?
What kinds of lines did *I* choose to use when I drew my machine?

Directional lines (vertical, horizontal, and diagonal) can represent features of observed objects and scenes.