

Tell Me About Your Art!

Dear First Grade Families:

Today we made

RUBBED TEXTURES FOR A PROCESS-FOLIO.

Looking: We looked at **textures** in nature and the human-made world. We thought about how some words describe textures while others belong in other categories: they describe colors or shapes.

Talking: We talked about textures seen in art: *Walk to the Mountain* by Gloria Bernstein, *Skokomish Basket*, or *Still Life, Lobster and Jug* by Abraham van Beyeren. We also talked about what **lines and patterns** we might see if we made a texture **rubbing**. We looked at each other's rubbings and imagined the surface the rubbings represented.

Making: We made rubbings with crayon blocks or peeled crayons. We **described and compared our textures using adjectives**.

Art at Home

Together:

You could find new surfaces to make a rubbing from in your home and from the natural environment.

Questions to ask:

Is this surface rough or smooth?

What kinds of lines and patterns do you think we will see when we rub it?

Use of lines and patterns created from rubbings can represent different textural surfaces.