

Tell Me About Your Art!

Dear Second Grade Families:

Today we used

SHAPES TO REPRESENT OBJECTS.

We wondered how we would make something look realistic or representational.

Looking: We looked at very different examples of art: *11th Street Bridge* by Verna Haffer, *Museum Piece* by Harold Balazs, and/or *Still Life with Basket* by Paul Cezanne.

Talking: We reviewed the **attributes** of math shapes and named all the **shapes** from math that we could find in the art. Shapes were used to represent objects or parts of objects and architectural elements in a cityscape.

Making: We selected one familiar human-made object (tool) and looked closely to find the shapes that could be used to represent the object, then we drew it by connecting shapes. Some of the shapes we found were not **math shapes**, but **random shapes**. We reflected by finding math and other shapes in our classmates' art.

Art at Home

Together:

You could identify the shapes you see in everyday objects. Select a favorite toy and both draw the toy independently. Compare the shapes you used to draw the object.

Questions to ask:

Did we use the same shapes?
Why might the shapes we used be different? (different viewpoints)

Use of observation and recognition of basic shapes contributes to making objects look real.