

Tell Me About Your Art!

Dear Second Grade Families:

Today we made a sculpture park by combining our

SHAPES IN SPACE.

Looking: We looked at sculptures in Redmond and considered the **positive space** and **negative space**.

Talking: We talked about what creates positive space (the figure or object) and what creates negative space.

We talked about the effect of negative space when a sculpture is placed in a different **environment**.

Making: We cut shapes on a fold to create a standing **sculpture**. We made special efforts to cut into the fold to create an interior negative space. We **collaborated** in small groups to place our sculptures in **relationship to one another** just like in a **sculpture park**.

Art at Home

Together:

You could look at single objects in space and make two drawings.

- 1) Fill in everything inside the object with a solid color. Draw the same subject again.
- 2) Fill in just the space around the object. Compare.

Questions to ask:

How do both drawings show positive and negative space?

Negative space affects the viewer's perception of positive space.