

Tell Me About Your Art!

Dear Third Grade Families:

Today we made

FIGURES IN ACTION.

Looking: We gathered together in small groups to reflect on our prior **gesture drawings** and the **actions and verbs** they represented.

Talking: We talked about and each selected a drawing to use as a reference for our own **wire sculpture**. We imagined the wire was our pencil line in our gesture drawing and talked about how a 2-dimensional line is different than a line used in a 3-dimensional form.

Making: We **made three-dimensional sculptures** using wire. We thought about ways we could suggest the pose of the figure without needing any detail. We wrapped the wire around cylindrical forms and created figures which showed action and occupied space.

Art at Home

Together:

You could look closely at the various poses and gestures of sports figures, entertainers, performing artists, and the human figure as it proceeds through everyday activities.

Questions to ask:

What is the relationship between a 2-dimensional action figure and a 3-dimensional action figure?

How does the artist represent them similarly and differently?

Suggesting form by defining volume with line can show pose and gesture and relationship of the figure to space.