

Tell Me About Your Art!

Dear Third Grade Families:

Today we

ELABORATED ON AN IDEA TO DEVELOP A CHARACTER.

Looking: We looked at **portraits:** *Old Man with Locket* by Henry Raschen and *Saharet* by Franz von Stuck and/or Albrecht Dürer's *Self Portrait*.

Talking: We described the face, hair, eyes, and how we thought the **character** in the portrait was feeling.

Writing: We wrote down **descriptive words** and phrases to describe an invented character's physical attributes and feelings.

Making: We thought about our descriptive words and then drew a **sketch of** our invented **character** using those words to help us come up with lines and shapes to describe them. We referenced our sketch of our invented character in developing a final portrait: We made a **monotype print** or an **oil pastel portrait** of our character.

Art at Home

Together:

You could brainstorm for all the words that describe a character.

Questions to ask:

What can you know about someone just by looking at them?

How can just observing someone not tell you the whole story?

Using key words to describe age, physical attributes, and emotional conditions can transfer information and stimulate visual imagery.