

Tell Me About Your Art!

Dear Fourth Grade Families:

Today we analyzed an artwork, and created a
NARRATIVE RESPONSE TO ART.

Looking:	We considered all the characters and the relationships of the characters to each other seen in art: in <i>Buffalo Dance</i> by Velino Shije Herrera or <i>Roman Sarcophagus</i> . We also noticed relationships of shape, color, and line and other details in the art.
Talking:	We visualized a story based on our interpretation of what was going on in the art. We created a narrative transition sentence or phrase that everyone could use as they wrote their story about the art.
Writing:	We each wrote a story informed by the art. We created a main character, supporting characters, a beginning, middle, and an end to the story. We shared our stories with the class. Last, we researched the historical time and place associated with the art and compared our interpretation with historical facts.

Art and Writing at Home

Together:

You could work together to research a time in history and then create a story that includes accurate historical information and invented characters.

Questions to ask:

What information is crucial to representing a particular time in history?
 How does art translate history over the course of time?

Using inference based on figural relationships in a cultural work of art can create the basis for a narrative response.